

<p>Maths This half term we will be learning to:</p> <ul style="list-style-type: none"> • tell the time in five minute intervals on an analogue clock • represent and count in multiples of 4 and 8 and explain the relationship between adjacent multiples of 4 and 8. • explain the relationship between multiples of 2, 4 and 8 • use knowledge of the divisibility rules for divisors of 2, 4 and 8 to solve problems • scale known multiplication facts by 10 and scale division derived from multiplication facts by 10 • subtract pairs of 2 and 3-digit numbers using column subtraction, with and without exchange, and solve subtraction problems • use the terms '<i>minuend</i>' (the number we are subtracting from) '<i>subtrahend</i>' (the number we are subtracting) and '<i>difference</i>' (the answer to a subtraction calculation) 	<div> <div>Hartford Junior School</div> <div>Learning Leaflet</div> <div>Year 3</div> <div>Spring 2nd Half Term 2025</div> <div>Welcome to our Year 3 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</div> <div>Mrs Cheryl Esaw Class Teacher in Beech</div> <div>Mrs Claire Booth & Mrs Vic Hollison Class Teachers in Chestnut</div> <div>Our weekly planning time (PPA) is every Wednesday</div> <div>Our Teaching Assistants: Mr Ben Wilcox & Miss Taya Harding</div> </div>		<p>English This half term we will be learning to:</p> <ul style="list-style-type: none"> • sequencing parts of a narrative • using a model text to explore and map to rehearse • using story starters such as questions and onomatopoeia • using story starters such as speech, speech punctuation • exploring sentence types – verb, person and character description • exploring sentence types – emotion word comma sentence • planning, writing and editing a narrative <p>Key texts: 'And Tango Makes Three' by Justin Richardson and Peter Parnell</p>
<p>PE 2 PE sessions each week, 1 indoor and 1 outdoor session</p> <p>Beech Class: Thursday and Friday Chestnut Class: Thursday and Friday</p> <p>Tennis and Fundamentals</p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.</p>			<p>PSHE This half term we will be learning about: Relationships and Sex Education [RSE]:</p> <ul style="list-style-type: none"> • body knowledge • body functions • body awareness/image • personal hygiene • prevention of illness and disease
<p>RE This half term we answer:</p> <p>How do people pray and what is prayer?</p> <ul style="list-style-type: none"> • looking at similarities and differences between Christianity and Islam. 	<p>Homework</p> <p>Homework will be set on a Friday via Seesaw and needs to be completed by the following Wednesday. Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency.</p>		<p>French This half term we will:</p> <ul style="list-style-type: none"> • say which is our favourite season in French. • say why it is our favourite season in French. • start to recognise and use the conjunction 'et' (and) <p>and</p> <ul style="list-style-type: none"> • listen to <i>Le Petit Chaperon Rouge</i> (Little Red Riding Hood) and learn key vocabulary from the story, including body parts. • learn vocabulary associated with Pâques (Easter) and sing an Easter song in French.